

# 206 Rainbow Reading Log

Each time your child turns in a completed reading log, they will bounce to the next rainbow dot in the classroom! Each time they reach a cloud they get to go to the prize box!

Name: \_\_\_\_\_

Start Date: \_\_\_\_\_ End Date: \_\_\_\_\_

<b>Read by Student</b> Easy, Hard, etc.	<b>Read by Someone Else</b> Interested, bored, etc.	<b>Title</b>	<b>Date</b>
		1.	
		2.	
		3.	
		4.	
		5.	
		6.	
		7.	
		8.	
		9.	
		10.	

COMMENTS:

SIGHT WORDS:

10 different words will go home each month in a different color.  
Don't forget to play "My Pile, Your Pile" to build sight word bank.

\*Please write questions and comments on the back.

## HELPFUL HINTS:

- Read both fiction and non-fiction books.
- Mark whether your child or someone else read the book.
- Mark if it was too hard, too easy (without any help).
- Try to read on a consistent basis.
- When you log is FULL, return for a new Running Reader Sheet.
- Focus on discussion about each book...what was it about? (A summary that includes important events, or if non-fiction give the gist of what the book is giving information about.)

## QUESTIONS or COMMENTS:

How was the text the first time they read it?

How was the text after 2 times of reading it?

Did you have to prompt them multiple times to talk about the book?

When they got stuck on a word, did they wait for help? Try a word that didn't make sense?

Did they skip the challenging word? Did they try a word that started with the same letter?

### Fiction Texts Questioning:

Ask your child about the book? "What was this story about?" ...Do they include the characters? Do they include the problem/conflict? Do they tell the story sequentially, starting at the beginning? Do they tell the solution?

### Non-Fiction Texts Questioning:

Ask you child about the book? "What was this book about?" What information did it talk about? What did you learn? What do you now know about \_\_\_\_\_?"

## FW (Frequent Worries)

Memorizing Books? - Not worries that it is too easy or that they might not really be reading! This is an important stage of reading and not to skipped! It helps with fluency, confidence and tracking.

"This is too easy." – Not to worry! Make sure that your child is able to independently tell what happened in the book, but also what the book is all about (summary or synthesis). In addition, rereading books with accuracy and familiarity is a great practice and needed for gaining fluency and intonation.

**IMPORTANT:** Praise your reader for trying! Tell them how much you enjoy listening to them read or reading with them.